DEEP RIVER PARKS AND RECREATION Inclusion Support Services Accommodation, Special needs Request Form

Participant Information:							
Name	Age:	Date of Birth:			Female Male		
Parent/Guardian:					Tomate Li Mate		
Home Address		City & Z	Zip				
Home Phone:	Cell No.:	-1	0	Alt Pho	ne:		
Preferred Contact Method:		What is b	est time to	me to reach you?			
Emergency Contact:			Relations	hip:			
Emergency Home Phone:	Emergency Cell No.	nergency Cell No.:			Emergency Alt Phone:		
Contact Information:							
Communication between the Program S utmost importance in the success of acc consent. Please provide your email add E-mail Address:	commodation. The develo	ped plan w	ector and F	Participant/Par	ent/Guardian is of the vithout your written		
General Questions:							
Has the participant ever been in this pro	gram? Yes	No					
Has the participant ever been in a progr	am similar to this one?	Yes		No 🔲			
Please list program names with dates he	ere:						
Has the participant ever used our inclusion	on support services before	re?	Yes	No			
Medical Information:							
Does the participant take medication (s) If yes, please provide a list here	?	Yes		No 🔲			
****Please k	eep us informed of	any med	dication	changes *	***		
Will your child require medication to be *If yes, you must complete the Please provide information regarding an	administered during the p	orogram? form availa	Yes*		No 🔲		
List any side effects that may prevent par	rticipation in the program	(sun sensit	ivity, overl	neating, etc.)?			
Has the medication form been submitted	with the registration pape	erwork? Y	res 🔲	No _			

DEEP RIVER PARKS AND RECREATION Inclusion Support Services Accommodation, Special needs Request Form

Disability Information:							
Disability Type (please cho	eck all that apply	Phy	ysical En	notional Develo	opmental Intellectual		
What are the participant's	restrictions that r	nay need to be	e accommodated?				
Activities of Daily Living							
Activity	Independent	Needs Assistance	Needs Full Assistance	What Specific kind of Assistance is needed?			
Dress/Undress							
Eating							
Toileting							
Mobility (running, walking, jumping, etc.)							
Transferring from wheelchair							
Communication					Photoscience of the conference		
What is the participant's pr	imary means of o	communication	n? (Clear speech,	uses gestures, uses sign	n language, etc.)		
Participant Behavior:							
Please describe the participation	ant's general beh	avior and mod	ods (ie. Happy, sł	ny, cautious, etc.)			
,	8		(112)	, , , , , ,			
When upset, how does the participant usually respond? (please check all that apply)							
Walks away Talk/	tell staff Ta	akes time away	y to calm down	Wanders/leaves gro	oup Destroys Property		
Physically harms self	Is aggressiv	re towards other	ers Uses pro	ofanity or negative word	ds Verbally aggressive		
Other (please provide detail	s)						
Please describe the partici	pant's typical r	eaction to the	following:				
Changes in routine							
How should the staff respond?							
Noise Level or sudden loud noises							
How should staff respond?							
A lot of visual stimulation							
How should staff respond?							
Has the participant taken part in inclusive programs/settings before? Yes No							
If yes, please describe what	settings and wha	t accommodati	ions, if any were	in place.			

DEEP RIVER PARKS AND RECREATION Inclusion Support Services Accommodation, Special needs Request Form

Socialization/Activities: (please check all	that apply)	
	o be alone well to new lings	Prefers small group activities (less than 10) Difficulty in new surroundings	Enjoys sports activities Enjoys crafts/board games
Enjoys moderately paced Enjoys fa activities	st paced	Prefers large group activities (more than 10)	Enjoys slow paced
(each box must be checked of	and acknow	pecial Needs Request Acknowledgment & Releveledges that you have read and understand the inform ICE ACKNOWLEDGED, THIS CANNOT BE UNDO	ation –
		dependent's IEP (Individualized Education Plan) and and Recreation Department Director and Program su	
I understand that the inclusion special structure of the program I should contact the p		t dictate the structure of the program, and should I havervisor.	ave concerns about the
I understand that the programs are rec	reation bas	ed and are not designed for therapeutic or one-on-on	e care.
I understand it is my responsibility to child/dependent	provide the	inclusion specialist with the most current information	on on my
		inclusion specialist know if there are any changes to rictions and accommodations as soon as a change occ	
I understand it is my responsibility to saccommodations are necessary.	submit a wi	ritten request form for each program I or the particip	ant signs up for in which
		e an accommodation in place and that I or the partici in cases it may take longer if additional medical info	
I understand that the participant's accordance Parks and Recreation's program rules and considoes not exempt him/her from following them.	mmodation equences.	n plan does not exempt him/her from following the T The agreed accommodations may assist him/her in m	Town of Deep River eeting these rules, but
place, he/she will be subjected to the Town of I	Deep River nd suspensi	o comply with these rules, even with use of the agree Parks and Recreation Department's disciplinary pro- ons. In some cases, participants may be subject to ex- o control	cedures. A graduated
Additional Comments/Information:			
Student's name:	School	ol Attending	Grade
Parent/Legal Guardian Signature	Paren	t/Legal Guardian printed name:	Date:

		6 A